

**Education 496-3**  
**Special Topics: Developmental Supervision**

**Fall, 1986**  
Tuesdays, 4:30 - 7:20

Instructor: Pat Holborn  
Location: MPX 9511/12

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A three-credit course designed to provide background knowledge, theoretical understanding and skills training for classroom teachers interested in supervising student teachers. Concurrent work with a student teacher is recommended but not required.

**PURPOSES:**

1. To improve the overall quality of student teacher supervision through skills training of school associates;
2. To improve liaison with school districts working with PDP students;
3. To build up a pool of school associates who are familiar with the PDP model of supervision.
4. To identify a cadre of school associates who demonstrate excellence in working with student teachers.
5. To provide an opportunity for school associates to use fee vouchers for in-service related to PDP.

**OBJECTIVES:**

Participants in this course will:

- a) analyze key issues in student teaching, in relation to the role of a school associate;
- b) identify the goals of teacher education, and be able to apply program objectives in supervision and evaluation;
- c) assess individual supervisory styles and practices;
- d) develop supervisory skills (e.g., observation, analysis of teaching, modeling, coaching, problem-solving, conferencing);
- e) develop organizational, planning and supervisory strategies for working with student teachers;
- f) analyze personal philosophies and beliefs about teaching and learning, as reflected in professional practice.

**COURSE FORMAT:**

This course involves both the learning of supervisory theory and the practice of supervisory skills which will help participants work more effectively with student teachers. Therefore, each session will include a variety of learning activities. A high degree of participation will be expected.

Assignments will include both readings and practice tasks. Some assignments will be done during class time, and then handed in for feedback from the instructor.

Other assignments will be completed outside of class time. It is not essential that you be supervising a student teacher during the course, as other arrangements can be made for completing the practical tasks.

There will be no examination.

**COURSE REQUIREMENTS:**

- a. Attendance and participation in all course activities;
- b. Completion of assigned readings;
- c. Development of a classroom profile or school profile, based on examination of personal philosophy and teaching style;
- d. Satisfactory completion of practice tasks as assigned;
- e. Completion of a final self-evaluation and conference.

**SUGGESTED READINGS:**

Acheson, K.A., & Gall, M.D. (1980). Techniques in the Clinical Supervision Teachers. New York: Longman.

Glickman, C.D. (1981). Developmental Supervision. Alexandria, Virginia: ASCD.

Good, T.L., & Brophy, J.E. (1978). Looking in Classrooms. New York: Harper & Row.

The above books will be available on reserve and in the SFU Bookstore. Additional brief readings will be distributed by the instructor during the course.